PERL EDUCATION

MCQ WORKSHEET-I <u>INTRODUCTION</u> <u>TO EUCLID'S</u> <u>GEOMETRY</u>

MATHEMATICS

CLASS-9TH

1.			nsions, a soli		0 (b)					
	(a) 1	(b) 2	(c) 3		(d) 0					
2.	The numb	number of dimensions, a surface has:								
	(a) 1	(b) 2	(c) 3		(d) 0					
3.			nsions, a poi							
	(a) 1	(b) 2	(c) 3		(d) 0					
4.	 (a) solids - (b) solids - (c) lines - 	– surfaces – lines – s points – s	n solids to po – lines – poi urfaces – poi urfaces - soli points – soli	nts nts ds						
5.	Euclid's d (a) 13	ivision his (b) 12	famous treat (c) 11		Eleme (d) 9	ents" into	chap	ters:		
6.	The total r	number of	propositions	in the E	lement	s are:				
	(a) 465	(b) 460	(c) 13		(d) 55					
7.	Boundarie				(a) line		(d) no	into		
	(a) surface		o) curves		(c) line	28	(d) po:	ints		
8.	Boundarie	s of surfac	ces are:							
	(a) surface		o) curves		(c) line	es	(d) po:	ints		
9.			gure, the bas							
		(a) only a triangle(b) only a square(c) only a rectangle(d) any polygon								
	(c) only a	rectangle	(u) an <u>y</u>	y polygol	1					
10.	dimension	s in the ra			ŕ				k were havi	ng
	(a) 1 : 3 : 4	4 (1	b) 4 : 2 : 1		(c) 4 :	4:1	(d) 4 :	3:2		
11	The side fa	aces of a r	wramid are							
11.	(a) triangle	-	o) squares	(c) poly	gons	(d) trapeziu	ms			
	(a) thangh		, squares	(e) poly	00110	(a) aupozia				
12.	Thales bel	ongs to th	e country:							
	(a) Bablyo	onia (I	o) Egypt	(c) Gree	ece	(d) Rome.				

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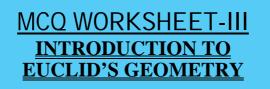
MCQ WORKSHEET-II <u>INTRODUCTION</u> <u>TO EUCLID'S</u> <u>GEOMETRY</u>

MATHEMATICS

CLASS-9TH

1.	Pythagoras was a student of:(a) Thales(b) Euclid(c) Both (a) and (b)(d) Archimedes.							
2.	Euclid belongs to the country: (a) Bablyonia (b) Egypt (c) Greece (d) Rome.							
3.	It is known that if $x + y = 10$ then $x + y + z = 10 + z$. The Euclid's axiom that illustrates this statement is: (a) 1 st Axiom (b) 2 nd Axiom (c) 3 rd Axiom (d) 4 th Axiom							
4.	In ancient India, the shapes of altrars used for house hold rituals were: (a) Squares and circles (b) Triangles and rectangles (c) Trapeziums and pyramids (d) Rectangles and squares							
5.	The number of interwoven isosceles triangles in Sriyantras (in the Atharvaveda) is: (a) 7 (b) 8 (c) 9 (d) 11							
	Greek's emphasized on: (a) Inductive reasoning (c) Both (a) and (b) (d) Practical use of geometry In ancient India, Altrars with combination of shapes like rectangles, triangles and trapeziums							
/.	were used for:(a) Public worship(b) Household rituals(c) Both (a) and (b)(d) None of these							
8.	Which of the following needs a proof? (a) Theorem(b) Axiom(c) Definition(d) Postulate							
9.	Two distinct lines cannot have more than point in common (a) 1 (b) 2 (c) 3 (d) infinite							
10.	A may be drawn from any one point to any other point(a) solid(b) plane surface(c) straight line(d) none of these							

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MATHEMATICS

CLASS-9TH

1. According to Euclid's definition, the ends of a line are (a) breadthless (b)points (c)lengthless

(d) none of these

- 2. According to listing in the class IX book of NCERT, the first axiom is (a) Things which are equal to the same thing, are equal to each other
 - (b) If equal are added to equals, the result are equal
 - (c) If equals are subtracted from equals, the results are equal
 - (d) The whole is greater than its part.
- 3. Things which are three times of the same thing are
 - (a) equal to each other (b) not equal to each other
 - (c) half of the same thing (d) double of the same thing
- 4. A solid has

 (a) no dimension
 (b) one dimension
 (c)two dimension
 (d) three dimension
- 5. If a point C lies between two points A and B such that AC = BC, then

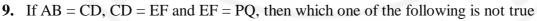
(a)
$$AC = AB$$
 (b) $AC = \frac{1}{2}AB$ (c) $AB = \frac{1}{2}AC$ (d) $AC = \frac{1}{3}AB$

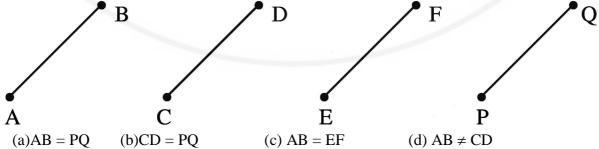
- 6. ∠A = ∠B and ∠B = ∠C. According to which axiom of Euclid the relation between ∠A and ∠C is established?
 (a) I
 (b) II
 (c) III
 (d) IV
- 7. Two distinct two points(a) any point in common(c)two points in common

(b) one point in common

- (d) none of the these
- 8. Through two points(a) no line can be drawn(c) more than one line can be drawn

(b) a unique line can be drawn(d) none of these





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- **10.** For every line l and for every point P (not on l), there does not exist a unique line through P. (a) which is || to 1 (b) which is \pm to 1 (c) which is coincident with 1 (d) none of these
- 11. Euclid stated that all right angles are equal to each other in the form of(a) a theorem(b) an axiom(c) a definition(d) a postulate
- 12. Lines are parallel if they do not intersect is stated in the form of(a) a proof(b) an axiom(c) a definition(d) a postulate
- 13. Euclid stated that all right angles are equal to each other in the form of (a) an axiom(b) a definition (c) a postulate (d) a proof
- 14. 'Lines are parallel if they do not intersect' is stated in the form of (a) an axiom (b) a definition (c) a postulate (d) a proof